

CEIAG Policy

Sept 2021

Version 5

1. Scope

This policy applies to all staff at Expanse Learning Wigan School (Hereafter referred to as the School).

2. Purpose

The purpose of this policy is to ensure that all students and potential students have access to informed, impartial and supportive careers education and guidance which will enable them to make informed career decisions which are consistent with their abilities, needs and destination.

3. Objectives

The School is committed to providing high quality and impartial information, advice and guidance which supports students to plan and manage their education and their career. This policy responds to the School's duties, statutory guidance, Gatsby benchmarks and the Education Inspection Framework (Ofsted).

Careers, information and advice activities have been designed to meet the needs of all students. Activities will be delivered by teachers and support staff as part of the general curriculum, with Paul Bamber designated as the lead teacher for all aspects of Careers Education and Work Related Learning whilst additional impartial CEIAG will be delivered by a suitably experienced and qualified Careers Advisors working for St John Rigby College. This approach supports a successful progression and reflect every students' stages of career learning, planning and development age, aptitudes and Special Educational Needs.

Careers Education, Information, Advice and Guidance (CEIAG) will promote the following to all students: self-development, career exploration, workplace experience, independent investigation and progression planning.

4. Roles and Responsibilities

The responsibility for this policy lies with the Senior Leadership Team.

Students

- To be actively involved in and take ownership of their progression planning and career development.
- To attend all planned tutorial, careers education and guidance activities including 1:1 guidance interview
- To access resources including START, GMACS and actively work towards identified targets.
- To work co-operatively with staff and fellow students, respecting the views of others and the principles of equality and diversity.

Senior Leadership Team are responsible for ensuring:

- All staff are aware of this policy.
- There are sufficiently qualified and experienced staff and resources.
- All staff have access to training, support and resources which are appropriate to their role.
- Maintenance of quality assurance of standards reflecting Gatsby benchmarks.
- Monitoring and recording of all intended progressions and destinations for students to ensure they progress to a positive destination.
- Planning and developing suitable careers education activities for students in line with Gatsby recommendations.
- Commissioning the services of an external, impartial Careers Guidance Service.

Teaching and Support Team contribute to CEIAG and are responsible for:

- Providing sufficient course information and advice in various formats to enable prospective students to make suitable choices.
- Ensuring that they are aware of specialist services, maintaining effective working links and making relevant referrals when required.
- Ensuring that students are aware of specialist services, tutorial and course-based support.
- Providing information related to progression to Employment, Further Education and Independent Living.
- Ensuring that there is an appropriate combination of careers education, information, advice and guidance opportunities which are appropriate to their students' needs.
- Promoting equality of opportunity, being aware of confidentiality issues and dealing sensitively with information disclosed by students.
- Have a good working knowledge of the Gatsby benchmarks and use these as the central focus when designing and delivering CEIAG activities
- Involving parents and carers where possible and appropriate in careers interviews with all students.

Entitlement

- All students and prospective students are entitled to accurate course information and advice on progression routes. The School provide impartial information, advice and guidance to assist with course choice, career planning and transition into School.
- Students can access the full range of materials and resources that are available.

5. Monitoring arrangements

This policy will be reviewed every 12 months but can be revised as needed.

<p>Impact of non-compliance</p> <p>Staff: Disciplinary action Student: Not applicable Legislation/organisational: Reputational damage, statutory and non-regulated compliance. Compliance lead: Headteacher/Director of Schools Policy Reference: ELWS-OPR-006 Version: 5 Agreed policy location: DatabridgeMIS and Company Webpage Does the policy require Governor approval? No</p>

Approval

<p>Approved by Richard King 30/10/2021</p>  <p>Director of Schools, Pre 16 Education</p>	<p>Approved by Tony Brown 30/10/2021</p>  <p>CEO</p>	<p>Counter Signatory Scott Roberts (Assoc. CIPD) 30/10/2021</p>  <p>Head of Corporate Services</p>
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Version Control

Version	Date	Revision	Review Date
1	04/01/2019	First Issue	03/01/2020
2	01/09/2019	Policy review and transfer to new template	31/08/2020
3	30/10/2019	Amendment's made in line with the new EIF framework	31/08/2019
4	30/10/2020	Policy Review	31/08/2021
5	01/09/2021	Reviewed	31/08/2022