

The Education of Looked After Children Policy

Sept 2021

Version 1

1. Scope

This policy applies to all staff at Expanse Learning College (Hereafter the college)

Expanse Learning believes that as a Specialist Education Provider we have a special duty to safeguard and promote the education of Looked After Children.

2. Aim

- To provide a safe and secure environment, which values education and believes in and promotes the abilities and potential of all young people.
- To bring the educational attainments of our Looked After Children nearer to those of their peers.
- Identifying our role in promoting and supporting the education of our Looked After Children. Asking the question, 'Would this be good enough for my child?'

3. In pursuit of this policy, we will:

Nominate a Designated Person for Looked After Children who will:

- Act as their advocate and co-ordinate support for Expanse Learning LAC
- Be a point of contact for Expanse Learning LAC
- Be a point of contact for staff to obtain advice and information on LAC

4. The Designated Person will:

Maintain a register/database of all Looked After Children. This will include a record of:

1. The name of the Social Worker, area office and contact details
2. Status i.e., care order or accommodated
3. Type of Placement e.g., foster, respite, residential
4. Daily contact and telephone numbers where appropriate e.g., name of young person, name of parent or carer or key worker in children's home
5. Their academic progress
6. Baseline information and all test results
7. Named persons who should receive copies of reports
8. Any concerns staff have about the young person (The Designated Person should raise these concerns with the young person's carer)
9. Ensure that there are appropriate targets set for the young person (where needed)
10. Ensure that Social Services reviews on each young person are attended if necessary and/or always prepare a written report that promotes the continuity and stability of their education
11. Ensure that systems are in place to identify and prioritise when Looked After Children are underachieving and early intervention strategies are put in place
12. Refer any attendance concerns to the designated person, and supply attendance data as required
13. Ensure that systems are in place to keep staff up to date and informed about Looked After Children
14. Ensure that Looked After Children are listened to and have access to support.

5. SLT will:

- Actively support and promote the education of Looked After Children
- Work in partnership with carers and agencies.
- Support carers to value educational achievement and improve attendance.
- Celebrate the achievements of Looked After Children.

6. Monitoring and Evaluation

The designated person will:

- prepare a termly report for leaders and governors on the progress, achievements, and current status
- The report should include intervention strategies.
- The report should also include information about non-academic progress.

Leaders will monitor and evaluate the progress made by individuals and all the young people using the same criteria used for other young people in the peer group.

Designated Person
 Lorraine Woosey
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7. Monitoring arrangements

This policy will be reviewed every 12 months but can be revised as needed

Impact of non-compliance:

Staff:	Disciplinary action, prosecution, prohibition from teaching.
Student:	Not applicable
Legislation/organisational:	Reputational damage, litigation, statutory and non-regulated compliance. prosecution
Compliance lead:	Safeguarding Lead/Governor
Policy Reference:	ELCO-POL-SFG-011
Version:	1
Agreed policy location:	DatabridgeMIS and Company Website
Does the policy require Governor approval?	No

Approval

<p>Prepared by Lorraine Woosey 01/09/2021</p>  <p><i>Head of Student Support Services (Designated Safeguarding Lead)</i></p>	<p>Approved by Karl Wane 01/09/2021</p>  <p>Director of College</p>	<p>Counter Signatory Tony Brown 01/09/2021</p>  <p>CEO</p>
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Version Control

Version	Date	Revision	Review Date
1	01/09/2021	Policy Reviewed	31/08/2022
2			
3			
4			
5			