# Environmental Policy

Expanse Learning Group

October 2022

| Author: | Scott Roberts | Version | 3 | Review Date: | Oct 2024 |
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## 1. Scope

All employees of Expanse Learning

## 2. Introduction

It is the objective of Expanse Learning to contribute wherever possible to adopt a responsible attitude to protecting the environment by developing innovative and sustainable design solutions.

Expanse Learning is committed to:
- Collaborating fully with all members of the project team and other Stakeholders to develop and adopt best practice
- Consider as a first option, the use of recycled materials, where possible.
- Making best use of existing infrastructure and embracing regeneration
- Local sourcing of labour and materials to reduce energy consumption
- Working in Partnership with suppliers, and customers to promote effective and meaningful environmental best practice
- Adopting measurers to prevent pollution and adverse impact on the environment and local community
- Training staff to enhance awareness of environmental legislation, regulations, British Standards and Good Practice
- Minimising waste, re-use and recycling wherever possible
- Switching off non-essential electrical equipment when not in use
- Balancing economic viability with environmental and social responsibility
- Developing a management system to demonstrate continual improvements in environmental and health and safety performance

Expanse Learning are concerned for and understand the importance it should place on the protection of its immediate and local physical environment. Expanse Learning recognises its responsibility and duty to be a responsible steward of the environment. As such, Expanse Learning shall seek to reduce its use of natural resources, increase its use of renewable energy and resources.

Expanse Learning shall also continue to consider, develop, and promote other measures within key areas such as energy, waste management, recycling, transportation and purchasing that can enhance and or positively change the physical environment that we and our neighbours live in. As a result, the development of priorities and the implementation of decisions regarding energy production and use, the use and development of our grounds, facilities construction, modernisation, maintenance, transportation, and materials that we use will be informed by the environmental impact they have.

The threat of climate change has pushed energy to the top of the agenda once again and global warming is an environmental issue we cannot hide from. With increasing amounts of carbon dioxide in the atmosphere causing the global climate to change there is a potential to see wide-ranging economic and social consequences.

Energy efficiency is the cheapest and safest way to achieve the carbon emission targets – and there are powerful associated financial benefits. Cutting energy use can significantly translate into cutting costs. Expanse Learning intends to reduce energy consumption in several ways that can broadly be divided in to three key categories:
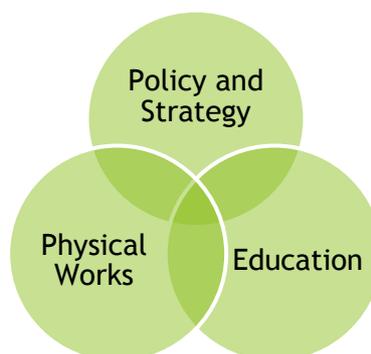


## 3. Policy and Strategy

A policy has been prepared (below) that is intended to underpin a cultural and physical change to energy use and

conservation at the Expanse Group. Various other programmes shall accompany the policy and initiatives such as education of staff, students and clients via notices and web pages, further development of good practice and close working partnerships environmental agencies and estate management, where appropriate.

## 4. Monitoring and Review

The effectiveness of this policy will be reviewed annually.

**Impact of non-compliance**

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|---:|:---|
| *Staff:* | Disciplinary action, Support, Action Plan |
| *Student:* | Not applicable |
| *Legislation/organisational:* | statutory and non-regulated compliance. Prosecution, Staff Retention, Poor employee performance etc |
| *Compliance lead:* | Corporate Services |
| *Policy Reference:* | ELGR-POL-HSEM-0002 |
| *Version:* | 3 |
| *Agreed policy location:* | Employee Intranet, Company Website and National Online Safety |
| *Review Schedule:* | 24 months |
| *Does the policy require Governor approval?* | No |

**Approval**

| Prepared by | Approved by | Counter Signatory |
|:---:|:---:|:---:|
| **Scott Roberts (Assoc. CIPD)** | **Tony Brown** | **Karl Wane** |
| 12/10/2022 | 12/10/2022 | 12/10/2022 |
| | | |
| **Head of Corporate Services** | **CEO** | **Director of Post 16 Education** |

**Version Control**

| Version | Date | Revision | Review Date |
|:---:|:---:|:---|:---:|
| 1 | 01/09/2020 | First Issue | 31/08/2021 |
| 2 | 01/09/2021 | Policy Reviewed | 31/08/2022 |
| 3 | 12/10/2022 | Policy Reviewed | 11/10/2024 |
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